

New Home?

New life?



New school?

Hopping Hill Primary School
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Head teacher: Mrs T Mitchell B.Ed (Hons)

Welcome to Hopping Hill Primary school!

'I love school because everybody is kind and if you don't understand something then the teachers will help you. The classrooms have everything you need for a good education.'

I play the violin and my friend plays the guitar. The school trips are really good as well. Years four and six go on residential. Earlier this year I went to the space centre and it was great!

We do cluster sports, high five netball, football, rounders, dance and indoor apparatus. My favourite lessons are Art, D.T, PE and English. At Hopping Hill you and your belongings will always be safe.

I think if you're looking for a good primary school where you can trust everyone then Hopping Hill is the place for you!

By Donna Whiteley
Year 5, Hopping Hill Primary School

Staff really care about children, and ceaselessly promote their confidence, self-esteem and Independence.'
Ofsted report 2005

'Children in the Foundation Stage get a flying start to their education because of the very good provision.'
Ofsted report 2005



Staff will use any opportunity for the excuse to dress up. They made a fantastic effort for World Book Day!



We offer small class sizes of around 25 with no class exceeding 30 children. Each year group has at least one Learning support Assistant. Some year groups have more depending on the need.



We understand that children have a wide range of learning styles and so we personalise the curriculum to their needs.

Every Child Matters

At Hopping Hill, the staff are committed to the Every Child Matters agenda and have set up teams to ensure that all children have the support they need to:

- Be healthy
- Stay safe
- Enjoy and Achieve
- Make a positive contribution
- Achieve economic well-being



Being Healthy

Year 4 planned a new healthy lunch menu. They won a competition and have their recipes published.



Staying Safe.

Safety is promoted at every opportunity. Year 6 have a team of road safety officers who give the other children advice.



Enjoying and Achieving.

Children celebrate achievements in assembly on Friday mornings with their families.



Making a positive contribution.

We had a design competition in each year group to produce a sculpture garden. We involved parents by raising money to buy the materials and also had some parent volunteers who helped to put the gardens together.



Achieving Economic well-being.

All children receive their entitlement of 1 hour per day of Literacy and Numeracy to give them the basic skills they will need to survive in the outside world.

Extended Services

Early birds play group is offered to children aged 2 years upwards. Sessions are 3 hours long and run on Monday – Friday mornings.



Breakfast club. Children have the opportunity to buy toast and a drink in the morning from 8.30 - 8.45am.



After school, curriculum based clubs are run by the teaching staff from 3.15 – 4.00pm. These clubs include: Art, Gardening, Popstars, Sports, Homework, Musical fun and many, many more.



We offer full day Nursery Extension from 8.30 – 3.30pm for £8 per day.



After school child care is available for children of working parents. This provision is offered depending on individual needs.

We understand that children have a whole range of needs that need to be met before learning can take place. In order to address some of these needs, we employ 2 learning mentors and family support workers. They support children with any emotional needs and can offer help and advice to families on a wide range of issues.

Early Years Provision

“Children in the Foundation Stage get a flying start to their education because of the very good provision. Staff really care about children, and ceaselessly promote their confidence, self-esteem and independence.” Ofsted Inspection findings 15.06.05

For children between the ages of 3 and 5 years, we provide a curriculum for the Foundation Stage of Education. We follow the guidance which divides children’s learning and development into six areas:

- **Personal, social and emotional development**
- **Communication, language and literacy development**
- **Mathematical development**
- **Knowledge and understanding of the world**
- **Physical development**
- **Creative development**

For each area the guidance sets out early learning goals. These goals state the expectations for what children will have learned to do by the end of the Reception year of their education.

For each early learning goal, the guidance sets out stepping stones which describe the stages through which children are likely to pass as they move to achievement of the goal.

During Reception and year one, as children achieve the Early Learning Goals, they will begin to follow the National Curriculum. This is the Curriculum they will follow throughout the rest of the primary years.

We believe the learning environment needs to be stimulating and well organised to allow for free choice and opportunities for children to initiate their own learning. We offer self-access areas in all year groups to encourage independence.



We believe the children need to learn inside and outdoors so our outdoor areas also reflect the six learning areas.



Sports



The Hotshots Basketball club practising in the school hall.



A coach from the Cobblers helps these children practise their football skills.



We often team up with other schools in the cluster group. These children are at a cluster gymnastics competition.



The athletics club are very proud of their cluster group certificates.



Dance specialists come in to help the children to learn new dance routines. These children are planning their ideas.

There is an annual Sports Day event for all children and parents to enjoy.

The Arts



We have an Arts Week once a year. All children participate in Arts activities and then we hold an art exhibition to show all our hard work.



We often invite visitors from the Music Service to school to inspire our children.



The choir meet on Friday lunch time and perform at a variety of occasions.



We offer a wide range of drama activities including sometimes bringing the theatre into the classroom!



As the children move into Year 3, we offer them the opportunity to learn an instrument. At present we offer lessons in guitar, violin, cello, flute, clarinet, trombone and tenor horn. These lessons are offered through our partnership with the Music Service. All children learn to play the recorder in class from year 3 to year 6.

We would love the opportunity to show you around our school. If you are interested in visiting, please contact Mrs Sarah Blacker on the number at the front of this brochure.